

HELLO ENGLISH ASSESSMENT REPORT



OVERALL SCORE

58 OUT OF 100

TEST DETAILS

User Name: Parul Jain
 Test Id: INFODEHJCF
 Test Date: 28-05-2019
 Test Time: 16:01:29



SKILL AREA	SCORE	0	20	40	60	80	100
Overall Score	58						
Reading	33						
Listening	40						
Pronunciation	73						
Writing	64						
Vocabulary	53						
Sentence mastery	81						
Grammar	67						
Fluency	88						

DESCRIPTION

Overall

The overall score is based on a weighted combination of four diagnostic subscores. Scores are reported in the range of 0 to

100. The overall score of the test represents the ability of a user to comprehend conversations (reading/listening) revolving around everyday topics along with written communication capability assessed basis grammar and vocabulary rules of English language.

Candidate's Capabilities

Relates information and points of view clearly and without noticeable strain. Can produce stretches of language with a fairly even tempo; few noticeably long pauses. Clear pronunciation and intonation. Does not make errors that cause misunderstanding. Clear, coherent, linked discourse, though there may be some 'jumpiness'.

SCORE	CEFR MAPPING	DESCRIPTION
0-17	A1	Makes simple statements on personal details and very familiar topics. Can manage very short, isolated, mainly prepackaged utterances. Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. Pronunciation is very foreign. Shows only limited control of a few simple grammatical structures and sentence patterns in a learned repertoire.
17-33	A2	Can make him/herself understood in very short utterances, even though pauses, false starts, and reformulation are very evident. Pronunciation is generally clear enough to be understood despite a noticeable foreign accent. Uses some simple structures correctly, but still systematically makes basic mistakes. Can link groups of words with simple connectors like 'and', 'but', and 'because'. Can use some simple English structures correctly, but still systematically makes basic mistakes like mixing up tenses. Can control a narrow repertoire dealing with concrete everyday needs.

33-50	B1	<p>Relates comprehensibly main points he/she wants to make on familiar matters. Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair may be very evident. Pronunciation is intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Can link discrete, simple elements into a connected sequence. Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension. Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.</p>
50-66	B2	<p>Relates information and points of view clearly and without noticeable strain. Can produce stretches of language with a fairly even tempo; few noticeably long pauses. Clear pronunciation and intonation. Does not make errors that cause misunderstanding. Clear, coherent, linked discourse, though there may be some 'jumpiness'.</p>
66-83	C1	<p>Shows fluent, spontaneous expression in clear, well-structured speech. Can express him/herself fluently and spontaneously, almost effortlessly, with a smooth flow of language. Clear, natural pronunciation. Can stress for emphasis as needed. High degree of accuracy; errors are rare. Controlled use of connectors and cohesive devices. Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections. Consistently maintains a high degree of grammatical accuracy; errors are rare and difficult to spot. Occasional minor slips, but no significant vocabulary errors.</p>
83-100	C2	<p>Conveys finer shades of meaning precisely and naturally. Can express him/herself spontaneously at length with a natural colloquial flow. Consistent grammatical and phonological control of a wide range of</p>

complex language, including appropriate use of connectors and other cohesive devices. Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings. Maintains consistent grammatical control of complex language, even while attention is otherwise engaged. Consistently correct and appropriate use of vocabulary.